



SCHOOL REPORT CARD 2008
Arizona Department of Education

Tom Horne Superintendent of Public Instruction
 Research and Evaluation Section
 (602) 542-5151 / reportcards@azed.gov

Willow Canyon High School

Dysart Unified District

17901 W. Lundberg St
 Surprise, AZ 85379
 (623) 523-8014 office
 (623) 523-8011 fax
 www.dysart.org

Principal	Anthony Capuano anthony.capuano@dysart.org
Entity ID	81113
CTDS	070289210
Grades Served	9 - 12
Students Enrolled	2358
Type of School	In A Unified School District
Office Hours	6:30 AM to 3:30 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

School Mission and Goals

Willow Canyon High School provides a quality instructional program designed to challenge each student to reach maximum potential. Through a focus on standards-based curriculum and instruction, mutual respect, and extracurricular activities, students will become productive members of our society.

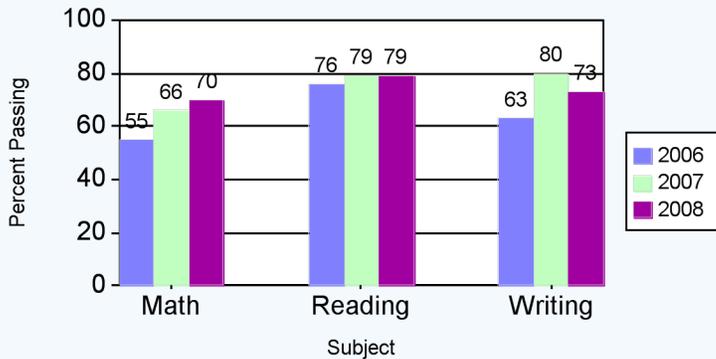
We believe as a staff. . .

- In a positive learning environment
- In a curriculum that is defined, aligned, taught, and mastered
- In differentiated instructional strategies
- In multiple form

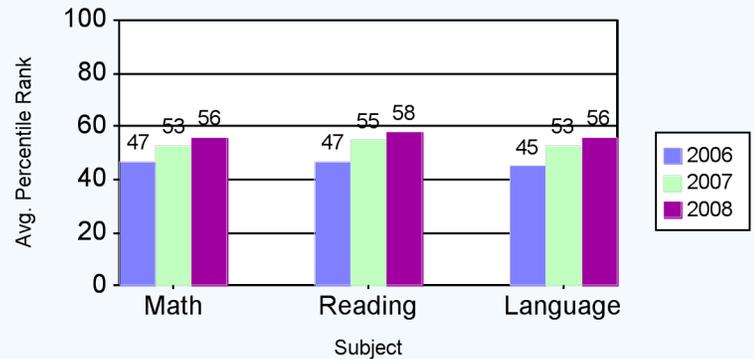
AZ LEARNS Profile For The School	Highly Performing
The Federal School Improvement Status	N/A
The AYP Status For This School	Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Not Avail

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	27
Percent Reclassified as Proficient	19%

School Performance Measures

Attendance Rate	98%
Promotion Rate	95%
Dropout Rate	2%
Four-Year Graduation Rate*	88%
Five-Year Graduation Rate*	90%

* - Graduation Rate does not apply to K-8 Schools
 NA - Not Applicable

On Campus Incidents 34

One of the school goals for this year is that of a Safe and Orderly Campus. To the end there are 6 strategies that are defined to assist with this. Those are 1)continuation of an Academic Advisory Class 2)continuation of a peer mediation program 3)continuing with Unitown and the diversity program 4) campus wide implementation of the student rights and responsibilities handbook 5)continuation of an honors and awards program and 6)implementation of a freshmen success program

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